

AI Advisory Board Input

Welcome and Introduction

Thank you for contributing to the AI Advisory Board.

This space is designed to make it easy to review the current thinking, reflect on the themes, and add comments directly against the areas where your perspective will be most useful.

Your comments are saved automatically and can be edited if you return later using the same email address.

Education for Human Flourishing

Our starting point is that education should help people flourish as learners, workers, citizens, and human beings.

AI should be considered through that broader lens. The question is not only what AI can automate or accelerate, but how it might strengthen judgement, agency, creativity, inclusion, and meaningful participation.

We are especially interested in where AI can support better learning experiences while preserving the relationships, trust, and human capabilities that education depends on.

AI Watch Themes

The AI Watch themes are intended to help us track the most important developments, risks, and opportunities over time.

Each theme below includes a short overview and key points. Please add comments where you see missing issues, weak assumptions, useful examples, or areas that deserve closer attention.

Learning and Assessment

AI is changing how learners practise, receive feedback, demonstrate understanding, and prepare for assessment.

Key points:

- Personalised feedback could help learners progress with more confidence.
- Assessment design may need to adapt as AI tools become normal study companions.
- We need to distinguish productive support from shortcuts that weaken learning.
- Equity matters: learners should not be advantaged or disadvantaged by uneven AI access.

Workforce and Skills

AI is reshaping the skills people need for work and the way institutions prepare learners for changing labour markets.

Key points:

- AI literacy is becoming a practical capability across many roles.
- Human skills such as judgement, collaboration, communication, and ethical reasoning may become more valuable.
- Curriculum and careers guidance will need to keep pace with changing expectations.
- Staff capability is as important as learner capability.

Safeguarding and Trust

AI adoption depends on confidence that tools are safe, appropriate, transparent, and well governed.

Key points:

- Data protection, privacy, and consent need clear treatment.
- Young people and vulnerable learners require additional safeguards.
- Institutions need practical guidance for procurement, use, and oversight.
- Trust will depend on visible accountability, not only technical controls.

Inclusion and Access

AI could widen participation and support accessibility, but it could also reinforce existing inequalities.

Key points:

- Assistive AI may help learners access content in more flexible ways.
- Cost, connectivity, language, and confidence can all shape who benefits.
- Bias in systems or content can create unfair outcomes.
- Inclusive design should be considered from the beginning, not added later.

Institutional Change

AI creates strategic, operational, and cultural questions for education institutions.

Key points:

- Leaders need a clear view of opportunities, risks, and governance.
- Staff need time, permission, and support to experiment responsibly.
- Policies should be usable in real settings, not just technically complete.
- The pace of change makes shared learning and horizon scanning important.